

Ument Based American History Assessment

Document-Based Assessment for U. S. History, High School American History A History of US: Assessment Book: Document Based Assessment U. S. History **History Museums in the United States** *Document-based Assessment Activities for U.S. History Classes* On a Scale Emotions in American History Learn about the United States The Relationship in the Twentieth Century NAEP 1994 U.S. History Report Card Assessment in History How Testing Came to Dominate American Schools **Social History Assessment American History: Connecting with the Past** What Do Our 17-Year-Olds Know STAAR EOC US History Assessment Secrets Study Guide American History The Presidency of Donald J. Trump Reading Like a Historian America and the Germans Hands-On History: American History Activities Immigration, Language, Ethnicity The Presidency of George W. Bush Created Equal The CLEP History of the United States I American History: Connecting with the Past Short Lessons in U.S. History A Companion to American Agricultural History The Presidency of Barack Obama The American Civil War A Companion to American Cultural History Jamestown Archeological Assessment Document-Based Assessment for Global History The American Journey Carl Van Vechten and the Harlem Renaissance The American Journey, Volume 2, Black & White American History Achievement Act American History Workbook, Volume II Improving Quality in American Higher Education

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Immigration, Language, Ethnicity Dec 14 2020
Unprecedented in scope and critical perspective, American and the Germans presents an analysis of the history of the Germans in America and of the turbulent relations between Germany and the United States. The two volumes bring together research in such diverse fields as ethnic

studies, political science, linguistics, and literature, as well as American and German History. Contributors are leading American and German scholars, such as Kathleen Neils Conzen, Joshua A. Fishman, Peter Gay, Harold Jantz, Günter Moltmann, Steven Muller, Theo Sommer, Fritz Stern, Herbert A. Strauss, Gerhard L. Weinberg, and Don Yoder. These scholars assess the ethnicity and acculturation

of German-Americans from the seventeenth century to the twentieth; the state of German language and culture in the United States; World War I as a turning point in relations between German and America; the political, economic, and cultural relations before and after World War II; and the midcentury state of affairs between the two countries. Special chapters are devoted to the Pennsylvania

Germans, Jewish-German immigration after 1933, Americanism in Germany, and a critical appraisal of current research. American and the Germans presents a fascinating introduction to the subject as well as new perspectives for a more critical and comprehensive study of its many facets. It can be used as a reader in the fields of German studies, American studies, political science, European and German history, American history, ethnic studies, and German and American literature. Although each of the 49 contributions reflects the state of current scholarship, they are formulated with the uninitiated reader in mind.

Emotions in American History Mar 29 2022 The study of emotions has attracted anew the interest of scholars in various disciplines, igniting a lively public debate on the constructive and destructive power of emotions in society as well as within each of us. Most of the contributors to this volume do not hail from the United States but look at the nation from abroad. They explore the role of emotions in history and ask how that exploration changes what we know about national and international history, and in turn how that affects the methodological study of history. In particular they focus on emotions in American history between the 18th century and the present: in war, in social and political discourse, as well as in art and the media. In addition to case studies, the volume includes a review of their fields by senior scholars, who offer new insights regarding future research projects.

The Presidency of Barack Obama May 07 2020 An original and engaging account of the Obama years from a group of leading political historians Barack Obama's election as the first African American president seemed to usher in a new era, and he took office in 2009 with great expectations. But by his second term, Republicans controlled Congress, and, after the 2016 presidential election, Obama's legacy and the health of the Democratic Party itself appeared in doubt. In The Presidency of Barack Obama, Julian Zelizer gathers leading American historians to put President Obama and his administration into political and historical context. These writers offer strikingly original assessments of the big issues that shaped the Obama years, including the conservative backlash, race, the financial crisis, health care, crime, drugs, counterterrorism, Iraq and Afghanistan, the environment, immigration, education, gay rights, and urban policy. Together, these essays suggest that Obama's central paradox is that, despite effective policymaking, he failed to receive credit for his many achievements and wasn't a party builder. Provocatively, they ask why Obama didn't unite Democrats and progressive activists to fight the conservative counter-tide as it grew stronger. Engaging and deeply informed, The Presidency of Barack Obama is a must-read for anyone who wants to better understand Obama and the uncertain aftermath of his presidency. Contributors include Sarah Coleman, Jacob Dlamini, Gary Gerstle, Risa Goluboff, Meg

Jacobs, Peniel Joseph, Michael Kazin, Matthew Lassiter, Kathryn Olmsted, Eric Rauchway, Richard Schragger, Paul Starr, Timothy Stewart-Winter, Thomas Sugrue, Jeremi Suri, Julian Zelizer, and Jonathan Zimmerman. Reading Like a Historian Mar 17 2021 This practical resource shows you how to apply Sam Wineburgs highly acclaimed approach to teaching, "Reading Like a Historian," in your middle and high school classroom to increase academic literacy and spark students curiosity. Chapters cover key moments in American history, beginning with exploration and colonization and ending with the Cuban Missile Crisis.

Document Based Assessment U. S. History Aug 02 2022 Sharpen critical thinking and increase students understanding for U.S. History! Provides complete document-based questions for significant events in U.S. history Guides students through the process of answering DBQs Encourages students to analyze documents in order to draw their own conclusions :: Sharpen critical thinking and increase students understanding for U.S. History! Provides complete document-based questions for significant events in U.S. history Guides students through the process of answering DBQs Encourages students to analyze documents in order to draw their own conclusions

The American Civil War Apr 05 2020 The American Civil War was by far the bloodiest conflict in American history. Arising out of a

political crisis over the expansion of slavery, the war set the stage for the emergence of the modern American nation-state. This new interpretation of one of the most mythologized events in modern history combines narrative with analysis and an up-to-date assessment of the state of Civil War scholarship. The American Civil War: - emphasizes the importance of Northern public opinion in shaping the meaning and outcome of the crisis - argues that the war exposed deep social and political divisions within, as well as between, North and South - explores the experiences of ordinary soldiers and civilians, and the political and cultural context in which they lived - sets this distinctively American crisis over slavery and nationhood in the wider context of the nineteenth-century world. Concise and authoritative, this is an indispensable introduction to a critical period in modern American history.

A Companion to American Agricultural History Jun 07 2020 Provides a solid foundation for understanding American agricultural history and offers new directions for research A Companion to American Agricultural History addresses the key aspects of America's complex agricultural past from 8,000 BCE to the first decades of the twenty-first century. Bringing together more than thirty original essays by both established and emerging scholars, this innovative volume presents a succinct and accessible overview of American agricultural history while delivering a

state-of-the-art assessment of modern scholarship on a diversity of subjects, themes, and issues. The essays provide readers with starting points for their exploration of American agricultural history—whether in general or in regards to a specific topic—and highlights the many ways the agricultural history of America is of integral importance to the wider American experience. Individual essays trace the origin and development of agricultural politics and policies, examine changes in science, technology, and government regulations, offer analytical suggestions for new research areas, discuss matters of ethnicity and gender in American agriculture, and more. This Companion: Introduces readers to a uniquely wide range of topics within the study of American agricultural history Provides a narrative summary and a critical examination of field-defining works Introduces specific topics within American agricultural history such as agrarian reform, agribusiness, and agricultural power and production Discusses the impacts of American agriculture on different groups including Native Americans, African Americans, and European, Asian, and Latinx immigrants Views the agricultural history of America through new interdisciplinary lenses of race, class, and the environment Explores depictions of American agriculture in film, popular music, literature, and art A Companion to American Agricultural History is an essential resource for introductory students and general readers seeking a concise overview of the subject, and

for graduate students and scholars wanting to learn about a particular aspect of American agricultural history.

[Learn about the United States](#) Feb 25 2022 "Learn About the United States" is intended to help permanent residents gain a deeper understanding of U.S. history and government as they prepare to become citizens. The product presents 96 short lessons, based on the sample questions from which the civics portion of the naturalization test is drawn. An audio CD that allows students to listen to the questions, answers, and civics lessons read aloud is also included. For immigrants preparing to naturalize, the chance to learn more about the history and government of the United States will make their journey toward citizenship a more meaningful one.

[American History Workbook, Volume II](#) Jul 29 2019

[How Testing Came to Dominate American Schools](#) Oct 24 2021 Although originally designed as instruments to gauge students' progress, tests eventually were used to modify curricula, learning materials, pedagogy, and many practical features of schooling. Tests were employed to shape attitudes toward national issues such as employment, immigration, and defense. Worried about the enormous consequences that were at stake, advocates and opponents pitched their cases to educators, parents, journalists, and policymakers and also targeted special audiences. Testing proponents pleaded with

military leaders, businesspeople, and scholastic publishers while their adversaries appealed to job seekers, college applicants, racial minorities, and anti-establishmentarians. This book illustrates how all of these parties showed interest; many became passionate; and some decisively influenced the course of American educational testing.

American History Oct 04 2022

On a Scale Apr 29 2022 Fear and Trembling? Shock and Awe? Which set of statements best describes the emotions surrounding the assessment of writing ability in educational settings? This book - the first historical study of its kind - begins with Harvard University's 1874 requirement that first-year student applicants submit a short composition as part of the admissions process; the book concludes with the College Board's 2005 requirement for an essay to be submitted as part of the new SAT(R) Reasoning Test. Intended for teachers who must prepare students to submit their writing for formal assessment, administrators who must make critical decisions based on test scores, and policy makers who must allocate resources based on evaluation systems, *On a Scale* provides a much-needed historical and conceptual background to questions arising from national attention to student writing ability.

The American Journey Dec 02 2019 This highly visual survey of American history introduces students to the key features of American political, social, and economic history

in an exciting format designed to ignite students passion to know history. The American Journey ,Brief Edition provides students with the most help available in reading, thinking, and applying the material they are learning in the text and in lecture. A series of pedagogical aids, in text and out of class study companions, as well as complete instructor presentational and assessment support make this text the perfect choice for those looking to make history come alive for their students. The path that led the authors to *The American Journey* began in the classroom with their students. The goal of this text is to make American history accessible to students. The key to that goal--the core of the book--is a strong, clear narrative and a positive theme of *The American "Journey."* American history is a compelling story that the authors tell in an engaging, forthright way, while providing students with an abundance of tools to help them absorb that story and put it into context. This text combines political and social history, to fit the experience of particular groups into the broader perspective of the American past, to give voice to minor and major players alike, because the history of America is in the stories of its people.

American History: Connecting with the Past

Aug 22 2021 Connect students to the experience of history. Connect students to success in history. Alan Brinkley's *American History* demonstrates that history is a dynamic story rather than a static collection of names and dates. *American History* shows an ongoing

narrative, exploring historical evidence that teaches us about the past while revealing connections to the present. Known for its clear, single, balanced voice and impeccable scholarship, *American History*, Alan Brinkley's best-selling survey text propels students to think critically about the many forces that continually create and re-create the history of the United States. In this wide-ranging narrative, Alan Brinkley shows the diversity and complexity of the nation and of our understanding of its history—an understanding that continues to evolve both in the events of the present and in our reexamination of new evidence and perspectives on the past. This 14th edition features a new series of *Consider the Source* essays, superior in-text learning tools, four new *America in the World* essays, and extensive content updates that demonstrate how a new generation of historians and of historical actors continues to shape the American story. And now, the most exciting of all, Alan Brinkley's *American History* offers *Connect History*, an innovative online assignment and assessment platform, which combines a fully integrated eBook with powerful learning and teaching tools. Tools that make assessment easier, learning more engaging, and studying more efficient. For example within *Connect History*, a groundbreaking adaptive diagnostic, *LearnSmart*, provides a personalized study experience for each student ensuring the mastery of basic chapter content. Additionally

with Connect History, engaging interactivities such as Critical Missions immerse students in pivotal historical events, asks them to explore these situations, and then, make recommendations based on their findings. Connect History sharpens students' analytical skills, increases historical understanding, and improves overall course success.

The Presidency of George W. Bush Nov 12 2020
The Presidency of George W. Bush brings together some of today's top American historians to offer the first in-depth look at one of the most controversial U.S. presidencies. Emotions surrounding the Bush presidency continue to run high--conservatives steadfastly defend its achievements, liberals call it a disgrace. This book examines the successes as well as the failures, covering every major aspect of Bush's two terms in office. It puts issues in broad historical context to reveal the forces that shaped and constrained Bush's presidency--and the ways his presidency reshaped the nation. *The Presidency of George W. Bush* features contributions by Mary L. Dudziak, Gary Gerstle, David Greenberg, Meg Jacobs, Michael Kazin, Kevin M. Kruse, Nelson Lichtenstein, Fredrik Logevall, Timothy Naftali, James T. Patterson, and the book's editor, Julian E. Zelizer. Each chapter tackles some important aspect of Bush's administration--such as presidential power, law, the war on terror, the Iraq invasion, economic policy, and religion--and helps readers understand why Bush made the decisions he did. Taking readers behind the

headlines of momentous events, the contributors show how the quandaries of the Bush presidency were essentially those of conservatism itself, which was confronted by the hard realities of governance. They demonstrate how in fact Bush frequently disappointed the Right, and how Barack Obama's 2008 election victory cast the very tenets of conservatism in doubt. History will be the ultimate judge of Bush's legacy, and the assessment begins with this book.

What Do Our 17-Year-Olds Know Jul 21 2021
What Do Our 17-Year-Olds Know? Gives the results of the first nationwide test of American high school students' knowledge of history and literature, as well as fascinating insight into what teenagers are reading, how much television they watch, what influence their home environment has on their academic achievement, and what historical topics and literary works are included in (or have been dropped from) the school curriculum.

NAEP 1994 U.S. History Report Card Dec 26 2021
This book describes results from the 1994 National Assessment of Educational Progress (NAEP) assessment in U.S. history, conducted at grades 4, 8, and 12. Included in this report card are the results of students' achievement at each grade and within various subgroups of the general population. The report discusses the relationships between student performance and instructional and home background variables. This information gives educators a context for evaluating the U.S. history achievement of

students and the results that may be used to guide reform efforts. Chapters include: (1) "NAEP 1994 U.S. History Assessment"; (2) "U.S. History Results for the Nation and Regions"; (3) "U.S. History Achievement Levels"; (4) "Contexts in which Students Learn History"; and (5) "What Students Know and Can Do in U.S. History." A conclusion, three appendices, 52 tables, and 13 figures complete the book. (EH)

Assessment in History Nov 24 2021
Student assessment is as old as the historical profession itself. By addressing recent new developments in student assessment, and challenging today's historians to exercise a new level of sensitivity and self-consciousness in evaluating their students' learning, this pamphlet hopes to stimulate ongoing discussions about changes in student assessment.

Jamestown Archeological Assessment Feb 02 2020

Document-based Assessment Activities for U.S. History Classes May 31 2022
Covers significant eras in U.S. history. Encourages students to analyze evidence, documents, and other data to make informed decisions. Includes guidelines for students, answer prompts, and a scoring rubric. Develops essential writing skills.

The Relationship in the Twentieth Century Jan 27 2022
Unprecedented in scope and critical perspective, *America and the Germans* presents an analysis of the history of the Germans in America and of the turbulent relations between Germany and the United States. The two

volumes bring together research in such diverse fields as ethnic studies, political science, linguistics, and literature, as well as American and German history. Contributors are leading American and German scholars, such as Kathleen Neils Conzen, Joshua A. Fishman, Peter Gay, Harold Jantz, Gunter Moltmann, Steven Muller, Theo Sommer, Fritz Stern, Herbert A. Strauss, Gerhard L. Weinberg, and Don Yoder. These scholars assess the ethnicity and acculturation of German-Americans from the seventeenth century to the twentieth; the state of German language and culture in the United States; World War I as a turning point in relations between German and America; the political, economic, and cultural relations before and after World War II; and the midcentury state of affairs between the two countries. Special chapters are devoted to the Pennsylvania Germans, Jewish-German immigration after 1933, Americanism in Germany, and a critical appraisal of current research. *American and the Germans* presents a fascinating introduction to the subject as well as new perspectives for a more critical and comprehensive study of its many facets. It can be used as a reader in the fields of German studies, American studies, political science, European and German history, American history, ethnic studies, and German and American literature. Although each contribution reflects the state of current scholarship, it is formulated with the uninitiated reader in mind.

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make assessment easier, learning more engaging, and studying more efficient. For example within Connect History, a groundbreaking adaptive diagnostic, LearnSmart, provides a personalized study experience for each student ensuring the mastery of basic chapter content. Additionally with Connect History, engaging interactivities such as Critical Missions immerse students in pivotal historical events, asks them to explore these situations, and then, make recommendations based on their findings. Connect History sharpens students' analytical skills, increases historical understanding, and improves overall course success.

The American Journey, Volume 2, Black & White Sep 30 2019 Frames American history through personal and collective journeys Offering a blend of political and social histories, *The American Journey* shows that our attempt to live up to our American ideals is an ongoing journey—one that has become increasingly more inclusive of different groups and ideas. With a goal of making American history accessible, the authors offer a strong, clear narrative and provide students with the tools they need to understand history. MyHistoryLab is an integral part of the Goldfield program. Key learning applications include assessment, MyHistoryLab Video Series, and History Explorer. A better teaching and learning experience This program will provide a better teaching and learning experience—for you and your students. Here's how: Personalize Learning - MyHistoryLab is an

online homework, tutorial, and assessment program. It helps students prepare for class and instructor gauge individual and class performance. Emphasize Outcomes - Learning Objective Questions at the beginning of each chapter and a chapter review and thematic timeline ending each chapter keep students focused on what they need to know. On MyHistoryLab, practice tests help students achieve these objectives by measuring progress and creating personalized study plans. Engage Students - A new pedagogically-driven design highlights a clear learning path through the material and offers a visually stunning learning experience in print or on a screen. With the Pearson eText, students can transition directly to MyHistoryLab resources such as primary source documents, videos, and mapping exercises. Improve Critical Thinking - Powerful learning applications in MyHistoryLab-- including Explorer mapping exercises, Closer Look analyses of sources and topics, and Writing Assessments tied to engaging videos-- promote critical thinking. Support Instructors - MyHistoryLab, Instructor's eText, MyHistoryLab Instructor's Guide, Class Preparation Tool, Instructor's Manual, MyTest, and PowerPoints are available.

American History Achievement Act Aug 29 2019

Document-Based Assessment for U. S. History, High School Nov 05 2022 Sharpen critical thinking and increase students understanding for U.S. History! Provides complete document-

based questions for 22 significant events in U.S. history Guides students through the process of answering DBQs Encourages students to analyze documents in order to draw their own conclusions :: Sharpen critical thinking and increase students understanding for U.S. History! Provides complete document-based questions for 22 significant events in U.S. history Guides students through the process of answering DBQs Encourages students to analyze documents in order to draw their own conclusions

Hands-On History: American History Activities

Jan 15 2021 Making learning fun and interactive is a surefire way to excite your social studies students. This book includes game-formatted activities for major historical topics. While the goal of these activities is to create excitement and to spark interest in further study, they are also standards based and include grading rubrics and ideas for assessment. Encouraging teamwork, creativity, intelligent reflection, and decision making, the games of Hands-on History Activities will help you take an active approach to teaching while inspiring your students to make their own explorations of history.

Carl Van Vechten and the Harlem

Renaissance Oct 31 2019 This book evaluates Carl Van Vechten's contribution to the Harlem Renaissance by presenting hitherto unexamined documentary evidence. The author draws on correspondence, manuscripts, personal memorabilia, and published materials to

examine the origins and development of the period in the 1920s which was termed the "New Negro Renaissance." In the later years of the 1920s, as a result of the success of his novel, *Nigger Heaven*, Carl Van Vechten received extensive publicity associating him with Harlem and with the Harlem Renaissance. The vehement controversy which the book aroused among African American critics and the black press, who attacked it, and the African American authors and friends of Van Vechten who defended it, obscured the true extent of Van Vechten's role in the Harlem Renaissance. This study sheds light on the Van Vechten controversy which has continued to the present day. (Ph.D. dissertation, University of Minnesota, 1969; revised with new preface) *A History of US: Assessment Book*: Sep 03 2022 The 71 tests in this assessment package have been designed around the primary goal of A History of US: understanding information, not memorizing. Each test checks understanding of chapter content, which is coordinated with the teaching guides for each volume of the A History of US set. A portion of the questions assess knowledge of key facts and chronology. The rest of the questions require students to use critical thinking skills such as making comparisons, synthesizing information, and drawing conclusions.

Document-Based Assessment for Global

History Jan 03 2020 Enhances the world history curriculum through analysis of primary and secondary sources. Features 23 new and

revised document-based questions covering significant eras. Teacher support includes scoring rubric and tips for implementation. The CLEP History of the United States I Sep 10 2020 Get those CLEP college credits you deserve! Our CLEP test experts show you the way to master the exam and get the score that gets you college credit. This newly revised edition of the CLEP History of the United States I comes complete with 3 full-length practice exams and 2 computerized exams on CD-ROM. Each exam question is answered in thorough detail. The book's review covers from the Colonial Period to the Civil War and Reconstruction. Follow up your study with our proven tips and strategies. DETAILS - The definitive, easy-to-understand test prep for anyone seeking college credit with CLEP - Comprehensive review of every topic on the exam - 3 full-length practice exams. All answers are fully detailed with easy-to-follow, easy-to-grasp explanations. - Flexible, smart study guidelines - Packed with test tips & strategies to help you master the test - CD-ROM containing 2 computerized practice exams SYSTEM REQUIREMENTS Pentium 75 MHz; Windows 95 & up; 64MB RAM; 100MB hard-disk space

Social History Assessment Sep 22 2021 "Her book takes us on a journey back to the basics of conducting a thorough and informative social history and is an account of what a real social history involves...I recommend this book not only for the novice but also for all clinicians

who want an edge on how to accumulate more pertinent information concerning their patients and to guide their treatment."

—PSYCCRITIQUES In the mental health and human service professions, taking a social history assessment marks the start of most therapeutic interventions. Social History Assessment is the first resource to offer practical guidance about interpreting the social history. Author Arlene Bowers Andrews provides rich resources to assist helping professionals as they gather and—most importantly—interpret information about social relationships in the lives of individuals.

STAAR EOC US History Assessment Secrets Study Guide Jun 19 2021 ***Includes Practice Test Questions*** STAAR EOC U.S. History Assessment Secrets helps you ace the State of Texas Assessments of Academic Readiness, without weeks and months of endless studying. Our comprehensive STAAR EOC U.S. History Assessment Secrets study guide is written by our exam experts, who painstakingly researched every topic and concept that you need to know to ace your test. Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you've ever imagined. STAAR EOC U.S. History Assessment Secrets includes: The 5 Secret Keys to STAAR Success: Time is Your Greatest Enemy, Guessing is Not Guesswork, Practice Smarter, Not Harder, Prepare, Don't Procrastinate, Test Yourself; A comprehensive General Strategy review including: Make

Predictions, Answer the Question, Benchmark, Valid Information, Avoid Fact Traps, Milk the Question, The Trap of Familiarity, Eliminate Answers, Tough Questions, Brainstorm, Read Carefully, Face Value, Prefixes, Hedge Phrases, Switchback Words, New Information, Time Management, Contextual Clues, Don't Panic, Pace Yourself, Answer Selection, Check Your Work, Beware of Directly Quoted Answers, Slang, Extreme Statements, Answer Choice Families; Along with a complete, in-depth study guide for your specific STAAR exam, and much more...

America and the Germans Feb 13 2021 Unprecedented in scope and critical perspective, *America and the Germans* presents an analysis of the history of the Germans in America and of the turbulent relations between Germany and the United States. The two volumes bring together research in such diverse fields as ethnic studies, political science, linguistics, and literature, as well as American and German history. Contributors are leading American and German scholars, such as Kathleen Neils Conzen, Joshua A. Fishman, Peter Gay, Harold Jantz, Gunter Moltmann, Steven Muller, Theo Sommer, Fritz Stern, Herbert A. Strauss, Gerhard L. Weinberg, and Don Yoder. These scholars assess the ethnicity and acculturation of German-Americans from the seventeenth century to the twentieth; the state of German language and culture in the United States; World War I as a turning point in relations between German and America; the

political, economic, and cultural relations before and after World War II; and the midcentury state of affairs between the two countries. Special chapters are devoted to the Pennsylvania Germans, Jewish-German immigration after 1933, Americanism in Germany, and a critical appraisal of current research. *American and the Germans* presents a fascinating introduction to the subject as well as new perspectives for a more critical and comprehensive study of its many facets. It can be used as a reader in the fields of German studies, American studies, political science, European and German history, American history, ethnic studies, and German and American literature. Although each contribution reflects the state of current scholarship, it is formulated with the uninitiated reader in mind.

A Companion to American Cultural History Mar 05 2020 A Companion to American Cultural History offers a historiographic overview of the scholarship, with special attention to the major studies and debates that have shaped the field, and an assessment of where it is currently headed. 30 essays explore the history of American culture at all analytic levels Written by scholarly experts well-versed in the questions and controversies that have activated interest in this burgeoning field Part of the authoritative Blackwell Companions to American History series Provides both a chronological and thematic approach: topics range from British America in the Eighteenth

Century to the modern day globalization of American Culture; thematic approaches include gender and sexuality and popular culture
Short Lessons in U.S. History Jul 09 2020 "Formerly known as 'How This Nation Became Great', 'Short Lessons in U.S. History offers bite-sized, easy-to-use lessons that are student-friendly and relevant for today's student. Each short lesson includes map skills and biographies of U.S. leaders, as well as review quizzes and student-paced assessment. Updated sections include new challenges for the United States from 1955-1982, and a look at modern times through 1999." --P. [4] of cover.

History Museums in the United States Jul 01 2022 Every year 100 million visitor's tour historic houses and re-created villages, examine museum artifacts, and walk through battlefields. But what do they learn? What version of the past are history museums offering to the public? And how well do these institutions reflect the latest historical scholarship? Fifteen scholars and museum staff members here provide the first critical assessment of American history museums, a vital arena for shaping popular historical consciousness. They consider the form and content of exhibits, ranging from Gettysburg to Disney World. They also examine the social and political contexts on which museums operate.
American History May 19 2021
Created Equal Oct 12 2020 Re-examines American History through the theme of

contested equality Taking an inclusive view of American history, *Created Equal* emphasizes the struggles for equality experienced by diverse groups of Americans across the many regions of the nation. With a steadfast chronological framework, and a strong narrative thread, the authors offer a fresh and critical perspective on the traditional story. MyHistoryLab is an integral part of the Jones program. Key learning applications include assessment, MyHistoryLab Video Series, and History Explorer. A better teaching and learning experience This program will provide a better teaching and learning experience--for you and your students. Here's how: Personalize Learning - MyHistoryLab is an online homework, tutorial, and assessment program. It helps students prepare for class and instructor gauge individual and class performance. Emphasize Outcomes - Learning Objective Questions at the beginning of each chapter and a chapter review and thematic timeline ending each chapter keep students focused on what they need to know. On MyHistoryLab, practice tests help students achieve these objectives by measuring progress and creating personalized study plans. Engage Students - A new pedagogically-driven design highlights a clear learning path through the material and offers a visually stunning learning experience in print or on a screen. With the Pearson eText, students can transition directly to MyHistoryLab resources such as primary source documents, videos, and mapping

exercises. Improve Critical Thinking - Powerful learning applications in MyHistoryLab-- including Explorer mapping exercises, Closer Look analyses of sources and topics, and Writing Assessments tied to engaging videos-- promote critical thinking. Support Instructors - MyHistoryLab, Instructor's eText, MyHistoryLab Instructor's Guide, Class Preparation Tool, Instructor's Manual, MyTest, and PowerPoints are available. Note: MyHistoryLab does not come automatically packaged with this text.

Improving Quality in American Higher Education Jun 27 2019 An ambitious, comprehensive reimagining of 21st century higher education *Improving Quality in American Higher Education* outlines the fundamental concepts and competencies society demands from today's college graduates, and provides a vision of the future for students, faculty, and administrators. Based on a national, multidisciplinary effort to define and measure learning outcomes—the Measuring College Learning project—this book identifies 'essential concepts and competencies' for six disciplines. These essential concepts and competencies represent efforts towards articulating a consensus among faculty in biology, business, communication, economics,

history, and sociology—disciplines that account for nearly 40 percent of undergraduate majors in the United States. Contributions from thought leaders in higher education, including Ira Katznelson, George Kuh, and Carol Geary Schneider, offer expert perspectives and persuasive arguments for the need for greater clarity, intentionality, and quality in U.S. higher education. College faculty are our best resource for improving the quality of undergraduate education. This book offers a path forward based on faculty perspectives nationwide: Clarify program structure and aims Articulate high-quality learning goals Rigorously measure student progress Prioritize higher order competencies and disciplinarily grounded conceptual understandings A culmination of over two years of efforts by faculty and association leaders from six disciplines, this book distills the national conversation into a delineated set of fundamental ideas and practices, and advocates for the development and use of rigorous assessment tools that are valued by faculty, students, and society. *Improving Quality in American Higher Education* brings faculty voices to the fore of the conversation and offers an insightful look at the state of higher education, and a realistic strategy for better serving our students.

The Presidency of Donald J. Trump Apr 17

2021 "Donald Trump took office in 2017 amid an increasingly polarized political field. He quickly carved out a loyal base among the radical wing of the Republican party, dominated the news cycle with an endless stream of controversies, and, with the support of his voting base and party, presided over one of the most publicized, dramatic, and contentious one-term presidencies in American history. In *The Presidency of Donald J. Trump*, Julian Zelizer gathers leading American historians to put President Trump and his administration into political and historical context. These scholars offer strikingly original assessments of the central issues that shaped the Trump years, including the #MeToo and #BlackLivesMatter movements, Trump's crusade against media he dubbed "fake news," the border wall and immigration more broadly, the rapid rise of open white supremacy, the national COVID-19 response, the calls to "defund the police," the efforts to contest the outcome of the election, and the January 6th insurrection, among others. Together, these essays argue that the Trump presidency was not unprecedented, but it represented and emerged from the long-term development of the Republican Party and American polarization more broadly"--